

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

Teacher's Choices																					
Enrichment	10 + 10 =																				
Math's Journal	Pages 1 - 2																				
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.																				
Digital sources	Calendar - discovery site																				
Lesson	Activities	Questions Modeling	Teacher's Choices																		
Chapter		Teaching strategies																			
theme		Teacher guide																			
Content/ window		Pages																			
 www.Cryp2Day.com الموقع مذكرة جاهزة للطباعة	<p>Learning outcomes</p> <p>LEARNING OBJECTIVES Participate in Calendar Math activities.</p> <ul style="list-style-type: none"> • Compare Egyptian banknotes (1, 5, 10, 20, 50, 100, and 200 LE). • Estimate monetary value of various items. <p>KEY VOCABULARY Banknote - Currency</p> <ul style="list-style-type: none"> • Egyptian pound (LE) • Estimate - • Money <p>MATERIALS</p> <ul style="list-style-type: none"> • Calendar Math area • Poster of the class graph • Large set of Egyptian banknotes (1, 5, 10, 20, 50, and 100 LE 	<p>Activities</p> <p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn write the value:</p> <table border="1" data-bbox="797 738 1224 1333"> <thead> <tr> <th>BANKNOTE</th> <th>VALUE</th> </tr> </thead> <tbody> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </tbody> </table>	BANKNOTE	VALUE															<p>Questions Modeling</p> <p>Teacher's Choices</p> <p>Teaching strategies</p> <p>Teacher guide</p> <p>Pages</p>	<p>*-what do you remember about calendars?</p> <p>*-which is greater</p> <p></p> <p>Or</p> <p></p>	
BANKNOTE	VALUE																				
																					
																					
																					
																					
																					
																					
																					

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

Teacher's Choices													
Enrichment	10 + 10 + 10 + 20 =												
Math's Journal	Pages 3												
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.												
Digital sources	Calendar - discovery site												
Learning outcomes	Activities	Questions Modeling	Teaching strategies	Teacher guide Pages									
Lesson Chapter theme Content/ window	LEARNING OBJECTIVES Participate in Calendar Math activities. <ul style="list-style-type: none"> Combine 1, 5, 10, 20, 50, and 100 LE notes to create a given total. Discuss different ways to combine banknotes to create a given total KEY VOCABULARY Banknote - Currency <ul style="list-style-type: none"> Decompose Egyptian pound (LE) Equal sets - Money MATERIALS <ul style="list-style-type: none"> Calendar Math area Poster of the class graph Large set of Egyptian banknotes (1, 5, 10, 20, 50, and 100 LE 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn (20 LE, 50 LE, or 100 LE). Use your banknotes to create that amount. Write the amount in the first blank. Draw your answer in the second blank</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 20px;">10 LE</div> = <div style="border: 1px solid black; padding: 5px; margin-left: 20px; width: 150px; height: 50px;"></div> </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; width: 150px; height: 50px;"> <tr> <td style="padding: 5px; text-align: center;">5 LE</td> <td style="padding: 5px; text-align: center;">1 LE</td> </tr> </table> </div>	5 LE	1 LE	1 LE	1 LE	1 LE	1 LE	<p>*-what do you remember about calendars?</p> <p>*-what is the total</p> <div style="display: flex; align-items: center; justify-content: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; width: 150px; height: 50px;"> <tr> <td style="padding: 5px; text-align: center;">5 LE</td> <td style="padding: 5px; text-align: center;">5 LE</td> </tr> </table> </div>	5 LE	5 LE	<p>Pages 28 - 31</p>	
5 LE	1 LE	1 LE	1 LE	1 LE	1 LE								
5 LE	5 LE												

Teacher's Self Reflection

Exceeds expectations

Meets expectations

Sometimes Meets Expectations

Below Expectations

Grade (2) class: Date: present Absent: Students' total number:

Content/ window	theme	Lesson	Chapter	Learning outcomes	Activities	Teacher's Choices		
						Questions Modeling	Teaching strategies strategies	Digital sources
	How the world works	lesson 63	Chapter 1	<p>LEARNING OBJECTIVES Participate in Calendar Math activities.</p> <ul style="list-style-type: none"> Combine 1, 5, 10, 20, 50, and 100 LE notes to create a given total. Decompose large denominations of money into smaller denominations. <p>KEY VOCABULARY Banknote - Currency</p> <ul style="list-style-type: none"> Decompose Egyptian pound (LE) denomination - Money <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Poster of the class graph Large set of Egyptian banknotes (1, 5, 10, 20, 50, and 100 LE) 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn Use your banknotes to create each amount shown below. Draw the combination of banknotes you used to purchase each item.</p> <ol style="list-style-type: none"> Set of books: 28 LE Football: 206 LE 	<p>Teacher guide Pages</p> <p>Pages 32 - 34</p> <p>Calling Sticks - Relay Race</p>	<p>*-what do you remember about calendars?</p> <p>*- Use your banknotes to create each amount shown below. Draw the combination of banknotes you used to purchase each item.</p> <p>3. Toy truck: 149 LE</p>	<p>Calendar - discovery site</p>

Teacher's Self Reflection

Exceeds expectations

Meets expectations

Sometimes Meets Expectations

Below Expectations

Grade (2) class: Date: present : Absent: Students' total number:

Enrichment	100 + 200 + 20 + 1 = L.E 35																							
Math's Journal	Pages 6 - 7																							
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.																							
Digital sources	Calendar - discovery site																							
Teacher's Choices	Questions Modeling	Teaching strategies	Teacher guide	Pages																				
Learning outcomes	Activities																							
<p>LEARNING OBJECTIVES Participate in Calendar Math activities.</p> <ul style="list-style-type: none"> Combine 1, 5, 10, 20, 50, and 100 LE notes to create a given total. Identify different ways to combine banknotes to create a given total. <p>KEY VOCABULARY Review vocabulary as needed.</p> <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Poster of the class graph Large set of Egyptian banknotes (1, 5, 10, 20, 50, and 100 LE Student sets of banknotes (one set per student) Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn</p> <p>What is the total money</p> <table border="1"> <tr> <td>100 LE</td> <td>50 LE</td> <td>1 LE</td> <td>1 LE</td> <td>1 LE</td> </tr> <tr> <td>1 LE</td> <td>1 LE</td> <td>1 LE</td> <td>1 LE</td> <td>1 LE</td> </tr> </table>	100 LE	50 LE	1 LE	1 LE	1 LE	1 LE	1 LE	1 LE	1 LE	1 LE	<p>Calling Sticks - Relay Race</p> <p>Pages 35 - 37</p>		<p>*-what do you remember about calendars?</p> <p>*- What is the total money</p> <table border="1"> <tr> <td>100 LE</td> <td>50 LE</td> <td>1 LE</td> <td>1 LE</td> <td>1 LE</td> </tr> <tr> <td>1 LE</td> <td>1 LE</td> <td>1 LE</td> <td>1 LE</td> <td>1 LE</td> </tr> </table>	100 LE	50 LE	1 LE							
100 LE	50 LE	1 LE	1 LE	1 LE																				
1 LE	1 LE	1 LE	1 LE	1 LE																				
100 LE	50 LE	1 LE	1 LE	1 LE																				
1 LE	1 LE	1 LE	1 LE	1 LE																				
Content/ window	www.Cryp2Day.com موقع مذكرةات جاهزة للطباعة	Lesson 64	Chapter 1	How the world works	Maths																			
Teacher's Self Reflection	<input type="checkbox"/>	Exceeds expectations	<input type="checkbox"/>	Meets expectations	<input type="checkbox"/>	Sometimes Meets Expectations	<input type="checkbox"/>	Below Expectations	<input type="checkbox"/>															

Grade (2) class: Date: present : Absent: Students' total number:

Teacher's Choices						
Enrichment + + + = L.E 500					
Math's Journal	Pages 8 - 10					
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.					
Content/ window	Lesson	Activities	Questions Modeling	Digital sources	Teacher's Choices	
theme	Chapter	Lesson 65	Teacher guide Pages	Teacher's Choices	Digital sources	
Maths	How the world works	<p>Learning outcomes</p> <p>LEARNING OBJECTIVES Participate in Calendar Math activities.</p> <ul style="list-style-type: none"> • Combine 1, 5, 10, 20, 50, and 100 LE notes to create a given total. • Identify different ways to combine banknotes to create a given total. • Add 2-digit and 3-digit numbers without regrouping. <p>KEY VOCABULARY Budget</p> <p>MATERIALS</p> <ul style="list-style-type: none"> • Calendar Math area • Poster of the class graph • Large set of Egyptian banknotes (1, 5, 10, 20, 50, and 100 LE Student sets of banknotes (one set per student) 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn You have 500 LE to spend at the class store. Buy as many items as you can without going over your budget of 500 LE.</p> <p>Pack of pencils: 15 LE Plush toy: 57 LE Bicycle: 127 LE Shoes: 450 LE Shirt: 73 LE Ball: 86 LE Jacket: 335 LE Candy: 5 LE Scissors: 9 LE</p>	<p>*-what do you remember about calendars?</p> <p>*- You have 500 LE to spend at the class store. Buy as many items as you can without going over your budget of 500 LE.</p> <p>Board game: 101 Toy: 41 LE Glue: 3 LE Snacks: 17 LE Book: 28 LE Backpack: 292 LE</p>	<p>Calendar - discovery site</p>	

Teacher's Self Reflection

Exceeds expectations

Meets expectations

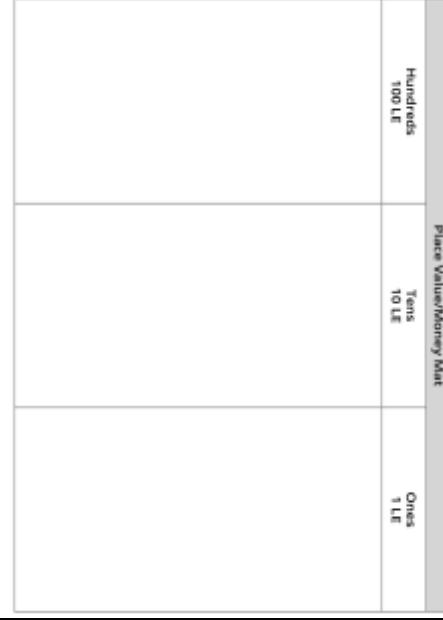
Sometimes Meets Expectations

Below Expectations

Grade (2) class: Date: present : Absent: Students' total number:

Teacher's Choices							
Enrichment	29 + 34 = Pages 11 - 13						
Math's Journal	Allow students a moment to share their thoughts with a partner.						
Differentiation / Challenges							
Content/ window	Lesson	Activities	Questions Modeling	Digital sources	Teacher's Choices		
theme	Chapter	Learning outcomes	Teaching strategies	Teacher guide	Teacher's Choices		
Maths	How the world works	<p>LEARNING OBJECTIVES Participate in Calendar Math activities.</p> <ul style="list-style-type: none"> • Solve one-step story problems involving money. • Add and subtract 2- and 3-digit numbers without regrouping. <p>KEY VOCABULARY Review vocabulary as needed.</p> <p>MATERIALS</p> <ul style="list-style-type: none"> • Calendar Math area • Poster of the class graph • Large set of Egyptian banknotes (1, 5, 10, 20, 50, and 100 LE Student sets of banknotes (one set per student) 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn</p> <p>(1) My grandmother gave me 55 LE for my birthday. I bought a stuffed bear for 34 LE. How many pounds do I have left?</p> <p>* $55 - 34 = 21$</p> <p>(2) Aya saved 33 LE in one month. The next month she saved 24 LE. How much money does Aya have in all?</p>	<p>Calling Sticks - Relay Race</p> <p>Pages 41 - 44</p>	<p>*-what do you remember about calendars?</p> <p>(3) Mostafa was given 99 LE for his birthday. He bought a new pair of shoes for 86 LE. How many pounds does Mostafa have left?</p>	Calendar - discovery site	
<p>Teacher's Self Reflection <input type="checkbox"/> Exceeds expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Sometimes Meets Expectations <input type="checkbox"/> Below Expectations <input type="checkbox"/></p>							

Grade (2) class: Date: present : Absent: Students' total number:

Teacher's Choices					
Enrichment + + + + = L.E 122				
Math's Journal	Pages 14				
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.				
Digital sources	Calendar - discovery site				
Learning outcomes	Activities	Questions Modeling	Teacher's Choices		
Lesson	Teacher guide	Teaching strategies			
Chapter	Pages	Pages 45 - 48	Calling Sticks - Relay Race		
theme					
Content/ window					
LEARNING OBJECTIVES Participate in Calendar Math activities. <ul style="list-style-type: none"> • Apply place value concepts to add and subtract money. • Describe their real-world experiences with money. KEY VOCABULARY Value MATERIALS <ul style="list-style-type: none"> • Calendar Math area • Poster of the class graph • Large set of Egyptian banknotes (1, 5, 10, 20, 50, and 100 LE Student sets of banknotes (one set per student) • Poster of place value/ money mat 					
Calendar: Use the Calling Sticks to select one student to lead Calendar Math. Learn Use your 1, 10, and 100 LE notes to build the amounts given by your teacher.					
					
Teacher's Self Reflection <input type="checkbox"/> Exceeds expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Sometimes Meets Expectations <input type="checkbox"/> Below Expectations <input type="checkbox"/>					

Grade (2) class:

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Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

Grade (2) class: Date: present : Absent: Students' total number:

Content/ window	theme	Lesson	Chapter	Learning outcomes	Activities	Teacher's Choices			
						Questions Modeling	Digital sources	Differentiation / Challenges	Calendar - discovery site
www.Cryp2Day.com موقع مذكرة الطاعة موقع مذكرة الطاعة	How the world works	Lesson 70	Chapter 1	<p>LEARNING OBJECTIVES Participate in Calendar Math activities.</p> <ul style="list-style-type: none"> • Apply place value concepts to solve story problems involving money. • Add and subtract 2- and 3-digit numbers with regrouping. <p>KEY VOCABULARY Review vocabulary as needed.</p> <p>MATERIALS</p> <ul style="list-style-type: none"> • Calendar Math area • Poster of place value/ money mat • Money Story Problem Cards (one set for each group of four or five students) 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn</p> <p>Amirah went to the market and bought milk, eggs, chicken, and apples. She spent 226 LE. On her way home, she bought some coffee for 28 LE. How much money did she spend in all?</p> <p>Turn and Talk to your Shoulder Partner about whether this problem is an addition or a subtraction problem. Give a Thumbs Up when you are ready to share your answer and explain your thinking.</p>	<p>Teaching strategies</p> <p>Teacher guide</p> <p>Pages</p>	<p>Calling Sticks - Relay Race</p> <p>Pages 57 - 60</p>	<p>*-what do you remember about calendars?</p> <p>Problem A: Omar had 750 LE saved for a bike. The one that he wanted was 625 LE. After he buys the bike, how much money will he have left?</p> <p>* - 750 LE - 625 LE = L.E 125</p>	<p>Allow students a moment to share their thoughts with a partner.</p>

Teacher's Self Reflection

Exceeds expectations

Meets expectations

Sometimes Meets Expectations

Below Expectations

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

Teacher's Choices					
Enrichment	89 is an (odd – even) number				
Math's Journal	Pages 23 - 24				
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.				
Digital sources	Calendar - discovery site				
Learning outcomes	Activities	Questions Modeling	Teaching strategies	Teacher guide Pages	
Lesson	lesson 71				
Chapter	Chapter 2				
theme	How the world works				
Content/ window	Maths				
www.Cryp2Day.com					
موقع من ذكريات جاهزة للطباعة					
Teacher's Self Reflection					
Exceeds expectations					
Meets expectations					
Sometimes Meets Expectations					
Below Expectations					

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

Teacher's Choices																							
Enrichment	8 + 8 = an (odd – even) number																						
Math's Journal	Pages 25 - 26																						
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.																						
Content/ window	Learning outcomes	Activities	Questions Modeling	Digital sources	Calendar - discovery site																		
 www.Cryp2Day.com موقع مذكرة الطاعة	<p>LEARNING OBJECTIVES Participate in Calendar Math activities.</p> <ul style="list-style-type: none"> • Describe a number as even or odd. • Determine whether doubling a number results in an even or odd sum. <p>KEY VOCABULARY Doubles • Sum • Even • Odd</p> <p>MATERIALS • Calendar Math area • Even/Odd chart • Sets of 40 counters (one set per pair of students) • Mathematics Student Book and pencil</p>	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn Double each number and then determine if the sum is even or odd.</p> <table border="1"> <thead> <tr> <th>Number</th> <th>Double</th> <th>Even or Odd?</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1+1=2</td> <td>Even</td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> </tr> </tbody> </table>	Number	Double	Even or Odd?	1	1+1=2	Even	2			3			4			5			<p>Teaching strategies Teacher guide</p> <p>Pages</p>	<p>Calling Sticks - Relay Race</p> <p>Pages 73 - 77</p>	<p>*-what do you remember about calendar?</p> <p>*- Determine if the number is even or odd from the following:</p> <p>9+9</p> <p>1+1</p> <p>10 +10</p> <p>5+5</p>
Number	Double	Even or Odd?																					
1	1+1=2	Even																					
2																							
3																							
4																							
5																							
Lesson Chapter theme	lesson 72 Chapter 2 How the world works																						
Teacher's Self Reflection <input type="checkbox"/> Exceeds expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Sometimes Meets Expectations <input type="checkbox"/> Below Expectations <input type="checkbox"/>																							

Grade (2) class:

Date:.....

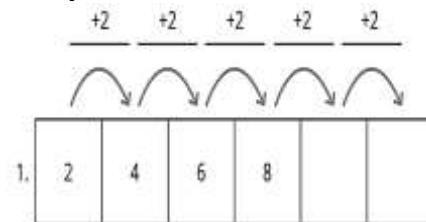
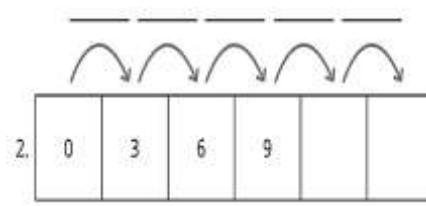
present :..... Absent: Students' total number:

Teacher's Choices					
Enrichment	8 + 11 = an (odd – even) number				
Math's Journal	Pages 27 - 29				
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.				
Content/ window	Digital sources	Questions Modeling	Teacher's Choices	Activities	Learning outcomes
 www.Cryp2Day.com موقع مذكرة الطاعة	Calendar - discovery site	*-what do you remember about calendar? *- Determine if the number is even or odd from the following: 4+6 1+3 9 +10 8+5	Teacher's Choices	Activities	Learning outcomes
theme How the world works	Teacher guide Pages	Teacher strategies Callig Sticks - Relay Race	Questions Modeling	Activities	Learning outcomes
Lesson lesson 73	Teacher guide Pages	Teacher strategies Callig Sticks - Relay Race	Questions Modeling	Activities	Learning outcomes
Chapter Chapter 2	Teacher guide Pages	Teacher strategies Callig Sticks - Relay Race	Questions Modeling	Activities	Learning outcomes
Content/ window Maths	Teacher guide Pages	Teacher strategies Callig Sticks - Relay Race	Questions Modeling	Activities	Learning outcomes
Teacher's Self Reflection	<input type="checkbox"/>	Exceeds expectations	<input type="checkbox"/>	Meets expectations	<input type="checkbox"/>
Sometimes Meets Expectations	<input type="checkbox"/>	Below Expectations	<input type="checkbox"/>	Sometimes Meets Expectations	<input type="checkbox"/>

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

				Teacher's Choices			
Enrichment	Complete the number pattern. 10, 20, 30, ,						
Math's Journal	Pages 30 - 31						
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.						
Digital sources	Calendar - discovery site						
Content/ window	Learning outcomes	Activities	Questions Modeling				
www.Cryp2Day.com موقع مذكرة الطياعة	<p>LEARNING OBJECTIVES Participate in Calendar Math activities.</p> <ul style="list-style-type: none"> Identify the rule for a number pattern. Extend a number pattern two places. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Pattern Rule <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Shape pattern poster Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn Complete the number pattern. Write the next 2 numbers in the pattern.</p> <p>1. </p> <p>2. </p>	<p>Teaching strategies</p> <p>Teacher guide</p> <p>Pages</p>	<p>Calling Sticks - Relay Race</p> <p>Pages 82 - 85</p>	<p>*-what do you remember about calendar?</p> <p>*- Complete the number pattern. Write the next 2 numbers in the pattern.</p> <p>10 15 20 25</p> 		
Lesson	lesson 74						
Chapter	Chapter 2						
theme	How the world works						
Teacher's Self Reflection		Exceeds expectations		Meets expectations			
Sometimes Meets Expectations		Below Expectations					

Grade (2) class:

Date:.....

present : Absent: Students' total number:

Teacher's Choices					
Enrichment	Complete the number pattern.				
Math's Journal	Pages -----				
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.				
Digital sources	Calendar - discovery site				
Learning outcomes	Activities	Questions Modeling	Teaching strategies	Teacher guide	Pages
Lesson Chapter theme Content/ window	LEARNING OBJECTIVES <ul style="list-style-type: none"> Participate in Calendar Math activities. Apply a rule to create a number pattern up to five places. Add or subtract to extend a pattern. KEY VOCABULARY <ul style="list-style-type: none"> Decreased Increased Pattern Rule MATERIALS <ul style="list-style-type: none"> Calendar Math area Pattern Rule Cards (one set per group of four students) Strips of paper (about 10 per group of four students) 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn Complete the number pattern. Write the next 5 numbers in the pattern.</p> <p>*-70, 65, 60, 55, 50, _____, _____, _____, _____, _____, _____</p> <p>*- 0, 3, 6, , , , , ,</p>	Teaching strategies Calling Sticks - Relay Race	Teacher guide Pages 86 - 89	*-what do you remember about calendar? *- Complete the number pattern. Write the next 5 numbers in the pattern. *-20, 18, 16, 14, 12, _____, _____, _____, _____, _____, _____ *-5, 10, 15, 20, 25, _____, _____, _____, _____, _____, _____
 www.Cryp2Day.com موقع منارات باهزة للطباعة					

Grade (2) class:

Date:.....

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Teacher's Choices													
Enrichment	Complete the number pattern. 78 , 73 , 68 , , , , ,												
Math's Journal	Pages 32 - 33												
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.												
Digital sources	Calendar - discovery site												
Lesson	Learning outcomes	Activities	Questions Modeling										
Chapter	Lesson 76	<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> Participate in Calendar Math activities. Match a rule to a number pattern. Extend number patterns using a given rule. Create a pattern rule and matching number pattern. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Decreasing Increasing Rule <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn</p> <p>For each pattern, identify the rule, draw a line to match the pattern to its rule, and complete the pattern.</p> <div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Rule: +4</td> <td style="width: 15%; text-align: right;">59, 52, 45, 38, 31</td> </tr> <tr> <td>Rule: +8</td> <td style="text-align: right;">26, 30, 34, 38, 42</td> </tr> <tr> <td>Rule: -7</td> <td style="text-align: right;">26, 30, 34, 38, 42</td> </tr> <tr> <td>Rule: -3</td> <td style="text-align: right;">26, 30, 34, 38, 42</td> </tr> </table> </div>	Rule: +4	59, 52, 45, 38, 31	Rule: +8	26, 30, 34, 38, 42	Rule: -7	26, 30, 34, 38, 42	Rule: -3	26, 30, 34, 38, 42	<p>**-what do you remember about calendar?</p> <p>**- match the pattern to its rule</p> <p>* 1 , 3 , 5 ,</p> <p>* 22 , 19 , 16 ,</p> <p>* 0 , 7 , 14 ,</p> <p style="text-align: center;">-3 +7 +2</p>	
Rule: +4	59, 52, 45, 38, 31												
Rule: +8	26, 30, 34, 38, 42												
Rule: -7	26, 30, 34, 38, 42												
Rule: -3	26, 30, 34, 38, 42												
theme	Chapter 2		Teaching strategies	Calling Sticks - Relay Race									
Content/ window	How the world works		Teacher guide	Pages 90 - 92									

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations

Grade (2) class:

Date:

present :..... Absent: Students' total number:

Enrichment	Complete the number pattern. 10 , 20 , 18 , 28 , 26 , 36 , ,				
Math's Journal	Pages 34				
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.				
Teacher's Choices				Questions Modeling	
Digital sources				Calendar - discovery site	
Learning outcomes	Activities			Teacher's Choices	
LEARNING OBJECTIVES <ul style="list-style-type: none"> Participate in Calendar Math activities. Identify the rule in a number pattern. Create addition and subtraction pattern rules. Extend number patterns to five places using a given rule. KEY VOCABULARY <ul style="list-style-type: none"> Decreasing • Rule Increasing • Pattern MATERIALS <ul style="list-style-type: none"> Calendar Math area Number Pattern Caterpillar handout Scissors Crayons Glue or glue sticks Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn</p> <p>Draw arrows and write -2 between each decreasing number in the pattern.</p> <p>34, _____, _____, _____, _____</p>			**-what do you remember about calendar? **- use the given rule to finish the pattern Rule: +5, -1	
Lesson	Lesson 77	Teacher guide	Pages 93 - 96	Teacher's Choices	
Chapter	Chapter 2	Teaching strategies	Calling Sticks - Relay Race	Questions Modeling	
theme	How the world works	Pages		Calendar - discovery site	
Content/ window	Maths				

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations

Grade (2) class:

Date:

present :..... Absent: Students' total number:

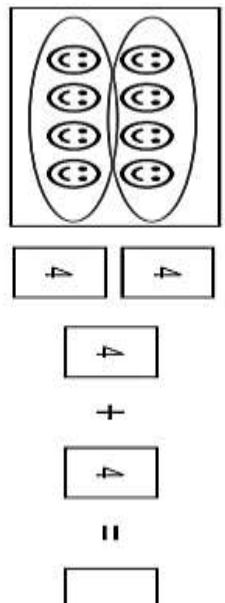
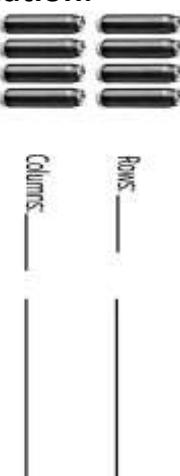
Teacher's Choices						
Enrichment	Make an array in your book					
Math's Journal	Pages 35 – 36					
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.					
Digital sources	Calendar - discovery site					
Content/ window	Learning outcomes	Activities	Questions Modeling	**-what do you remember about calendar? **- Glue your favorite array that you made today onto this page. For example: *	Teacher's Choices	
theme	Lesson	Chapter	Teaching strategies Teacher guide Pages	Calendar - Relay Race Pages 97- 99		
Maths	lesson 78	Chapter 2				
www.Cryp2Day.com	موقع مذكرة الطاعة					

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations

Grade (2) class:

Date:

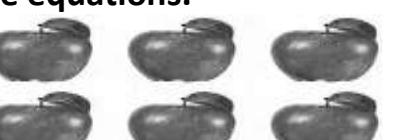
present :..... Absent: Students' total number:

Enrichment	Make an array in your book and write the addition equation.										
Math's Journal	Pages 37 – 38										
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.										
Teacher's Choices											
Digital sources											
Learning outcomes	Activities	Questions Modeling	Teacher's Choices								
<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> Participate in Calendar Math activities. Use repeated addition to find the total number of objects in arrays. Write addition equations to express the total number of objects in an array. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Array • Vertical Column • Row Horizontal Repeated addition <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Ten frame Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn *- Draw and count as you explain.</p> 	<p>**-what do you remember about calendar? *-Count the rows and write the addition equation. Then count the columns and write the addition equation.</p> 	<p>Teacher's Choices</p> <table border="1"> <tr> <td>Teaching strategies</td> <td>Calling Sticks - Relay Race</td> </tr> <tr> <td>Teacher guide</td> <td>Pages 100- 103</td> </tr> <tr> <td>Pages</td> <td></td> </tr> </table>	Teaching strategies	Calling Sticks - Relay Race	Teacher guide	Pages 100- 103	Pages			
Teaching strategies	Calling Sticks - Relay Race										
Teacher guide	Pages 100- 103										
Pages											
Content/ window	www.Cryp2Day.com موقع مذكرة جاهزة للطباعة	Lesson 79	Chapter 2	How the world works	Maths						
Teacher's Self Reflection	<input type="checkbox"/>	Exceeds expectations	<input type="checkbox"/>	Meets expectations	<input type="checkbox"/>	Sometimes Meets Expectations	<input type="checkbox"/>	Below Expectations	<input type="checkbox"/>		

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

Teacher's Choices					
Enrichment	Make an array in your book then solve it.				
Math's Journal	Pages 39				
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.				
Digital sources	Calendar - discovery site				
Content/ window	Learning outcomes Activities Questions Modeling				
Lesson Chapter theme	Lesson 80 Chapter 2 How the world works	LEARNING OBJECTIVES <ul style="list-style-type: none"> Participate in Calendar Math activities. Write addition equations to express the total number of objects in an array. Design an array using repeated addition. KEY VOCABULARY <ul style="list-style-type: none"> Array Row Column Repeated addition MATERIALS <ul style="list-style-type: none"> Calendar Math area Assorted colors of construction paper Scissors Glue Optional: Black markers Completed array building example Mathematics Student Book and pencil 	Calendar: Use the Calling Sticks to select one student to lead Calendar Math. Learn *- Solve the array. Write the equations.  Rows: _____ Columns: _____ _____=_____ _____=_____	Teaching strategies Teacher guide Pages	**-what do you remember about calendar? *-Create an array, and then trade books with your partner Rows: _____ Columns: _____ " _____ " _____ This is a _____ by _____ array.

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

Enrichment	Teacher's Choices			
Math's Journal	Differentiation / Challenges	Digital sources	Calendar - discovery site	Allow students a moment to share their thoughts with a partner.
www.Cryp2Day.com موقع مذكرة باهزة للطباعة	LEARNING OBJECTIVES <ul style="list-style-type: none"> Participate in Calendar Math activities. Apply strategies to estimate quantities. Apply strategies to estimate sums and differences. KEY VOCABULARY <ul style="list-style-type: none"> Difference • Sum Estimate • Place value Front-end estimation MATERIALS <ul style="list-style-type: none"> Calendar Math area Jar filled with 31 to 75 small objects Number Cards 0–9 (one set per pair of students) Mathematics Student Book and pencil 	Activities Calendar: Use the Calling Sticks to select one student to lead Calendar Math. Learn *-ESTIMATION is a mental math strategy that we can use to help us find the value that is close enough to the actual value using careful thinking or quick calculations. It is not a random guess. *-FRONT-END ESTIMATION. That means we just look at the front of the number, or the highest place value. We do not look at the other places.	Teaching strategies Teacher guide Pages Calling Sticks - Relay Race Pages 116 119	Questions Modeling **-what do you remember about calendar? *-use Front-end estimation to estimate the result of : $* - 54 + 32 =$ $50 + 30 =$ 80 $* - 95 - 46 =$ $90 - 40 =$ 50 $* - 72 + 29 =$ $70 + 20 =$ 90
Content/ window Lesson Chapter theme Maths	lesson 81 Chapter 3 How the world works			

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

				Teacher's Choices					
				Questions Modeling					
		Lesson	Activities	Teaching strategies	Teacher guide Pages	Digital sources			
Enrichment							*-use the rounding to the nearest ten to estimate the result of : *- 35 + 23 =		
Math's Journal							Pages 41		
Differentiation / Challenges							Allow students a moment to share their thoughts with a partner.		
Content/ window							Calendar - discovery site		
 www.Cryp2Day.com موقع مذكرة جاهزة للطباعة		Lesson 82	<p>Learning outcomes</p> <p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> Participate in Calendar Math activities. Round 2-digit numbers to the nearest Ten. Round two 2-digit numbers to estimate their sum. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Difference • Rounding Estimation • Sum Front-end estimation Place value <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Two sets of number cards (30 through 40/70 through 80 and 20 through 30/50 through 60) Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn *-To get our estimate closer to the exact answer, we can use an estimation strategy called ROUNDING. When we ROUND numbers, we make it easier to mentally add or subtract them.</p> <p>*- 39 is nearest to (30 or 40)</p> <p>*- 32 is nearest to (30 or 40)</p>	<p>Calling Sticks - Relay Race</p> <p>Pages 120 125</p>		<p>**-what do you remember about calendar?</p> <p>*-use the rounding to the nearest ten to estimate the result of : *- 58 + 34 = 60 + 30 = 90</p> <p>*- 82 - 46 = 80 - 50 = 30</p> <p>*- 21 + 29 = 20 + 30 = 50</p>		
Teacher's Self Reflection	<input type="checkbox"/>	Exceeds expectations	<input type="checkbox"/>	Meets expectations	<input type="checkbox"/>	Sometimes Meets Expectations	<input type="checkbox"/>	Below Expectations	<input type="checkbox"/>

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

Teacher's Choices						use the (rounding and Front-end) to estimate the result of :
Enrichment	63 - 49					Pages 42 - 43
Math's Journal						Allow students a moment to share their thoughts with a partner.
Differentiation / Challenges						Digital sources
Content/ window						Calendar - discovery site
Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
theme						Teacher's Choices
Content/ window						Teacher's Choices
 www.Cryp2Day.com موقع مذكرة جاهزة للطباعة						use the (rounding and Front-end) to estimate the result of :
Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
theme						Teacher's Choices
Content/ window						Teacher's Choices
Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
theme						Teacher's Choices
Content/ window						Teacher's Choices
Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
theme						Teacher's Choices
Content/ window						Teacher's Choices
Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
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Content/ window						Teacher's Choices
Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
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Content/ window						Teacher's Choices
Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
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Content/ window						Teacher's Choices
Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
theme						Teacher's Choices
Content/ window						Teacher's Choices
Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
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Content/ window						Teacher's Choices
Learning outcomes	Activities					
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Chapter						Teacher's Choices
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Content/ window						Teacher's Choices
Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
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Content/ window						Teacher's Choices
Learning outcomes	Activities					
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Chapter						Teacher's Choices
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Learning outcomes	Activities					
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Chapter						Teacher's Choices
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Learning outcomes	Activities					
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Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
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Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
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Content/ window						Teacher's Choices
Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						Teacher's Choices
theme						Teacher's Choices
Content/ window						Teacher's Choices
Learning outcomes	Activities					
Lesson						Questions Modeling
Chapter						

Grade (2) class:

Date:

present :..... Absent: Students' total number:

Teacher's Choices						Use the place value mat to solve the addition problems.				
Enrichment	23 + 19					Pages 44 - 47				
Math's Journal										
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.									
Digital sources	Calendar - discovery site									
Learning outcomes	Activities	Questions Modeling	Teacher's Choices							
LEARNING OBJECTIVES <ul style="list-style-type: none"> Participate in Calendar Math activities. Add 2-digit numbers with regrouping. Explain why it is sometimes necessary to regroup to solve problems. KEY VOCABULARY <ul style="list-style-type: none"> Estimation Place value Regrouping MATERIALS <ul style="list-style-type: none"> Calendar Math area Large place value mat Sets of bundled and loose straws (one set per small group of students) Tape Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn Use the place value mat to solve the addition problems. Record your answers.</p> <p>52 + 27 = <input type="text"/></p> <table border="1"> <tr> <td>10s</td> <td>Ones</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>	10s	Ones	<input type="text"/>	<input type="text"/>	<p>**-what do you remember about calendar?</p> <p>*- Use the place value mat to solve the addition problems.</p> <p>56 + 29 _____</p> <p>28 + 28 _____</p>	Teacher's Choices			
10s	Ones									
<input type="text"/>	<input type="text"/>									
Lesson	Lesson 84	Teaching strategies	Calling Sticks - Relay Race							
Chapter	Chapter 3	Teacher guide	Pages 131 - 134							
theme	How the world works	Pages								
Content/ window	www.Cryp2Day.com موقع مذكرة جاهزة للطباعة									

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations

Grade (2) class:

Date:

present :..... Absent: Students' total number:

Enrichment	Use straws or drawings to help you regroup. $75 + 19$								
Math's Journal	Pages 48 - 51								
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.								
Digital sources	Teacher's Choices		Questions Modeling						
Content/ window	Learning outcomes	Activities	Teaching strategies						
 www.Cryp2Day.com موقع مذكرة باهزة للطباعة	<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> Participate in Calendar Math activities. Use place value models to regroup and add. Add two 2-digit numbers with regrouping. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Place value Regrouping <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Objects for measurement review Large place value mat Sets of bundled and loose straws (one set per small group of students) Tape Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn Solve the addition problems. Use straws or drawings to help you regroup.</p> $18 + 24 = \underline{\hspace{2cm}}$ <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Tens</td> <td style="text-align: center;">Ones</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Tens	Ones			<p>Teacher guide Pages</p> <p>Calling Sticks - Relay Race</p> <p>Pages 135 - 137</p>	<p>**-what do you remember about calendar?</p> <p>* - Solve the addition problems. Use straws or drawings to help you regroup.</p> $32 + 18 = \underline{\hspace{2cm}}$ $47 + 37 = \underline{\hspace{2cm}}$ $53 + 26 = \underline{\hspace{2cm}}$	
Tens	Ones								
Lesson	Lesson 85								
Chapter	Chapter 3								
theme	How the world works								
Teacher's Self Reflection	<input type="checkbox"/>	Exceeds expectations	<input type="checkbox"/>	Meets expectations	<input type="checkbox"/>	Sometimes Meets Expectations	<input type="checkbox"/>	Below Expectations	<input type="checkbox"/>

Grade (2) class:

Date:

present :..... Absent: Students' total number:

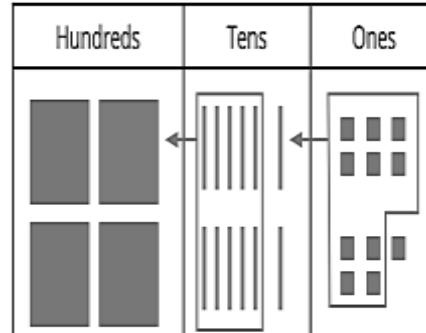
Enrichment	Find the result with regrouping 82 + 76																		
Math's Journal	Pages 52 - 53																		
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.																		
Digital sources	Calendar - discovery site																		
Learning outcomes	Activities																		
<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> Participate in Calendar Math activities. Use place value models to regroup and add. Add two 3-digit numbers with regrouping. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Review vocabulary as needed. <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Objects for measurement review Large place value mat Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn $52 + 63 =$</p> <table border="1"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td> </td> <td>■ ■</td> </tr> <tr> <td></td> <td> </td> <td>■ ■ ■</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>■</td> <td> </td> <td>■ ■</td> </tr> <tr> <td></td> <td> </td> <td>■ ■ ■</td> </tr> </tbody> </table> <p>$52 + 63 = 115$</p>	Hundreds	Tens	Ones			■ ■			■ ■ ■	Hundreds	Tens	Ones	■		■ ■			■ ■ ■
Hundreds	Tens	Ones																	
		■ ■																	
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Hundreds	Tens	Ones																	
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Lesson	Questions Modeling																		
Chapter	Teacher's Choices																		
theme	Teacher's Choices																		
Content/ window	Teacher's Choices																		

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations

Grade (2) class:

Date:

present :..... Absent: Students' total number:

Enrichment	Find the result with regrouping	628 + 299
Math's Journal	Pages 54- 57	
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.	
Teacher's Choices		
Questions Modeling		
Digital sources	Calendar - discovery site	
Teacher's Choices		
Teaching strategies	Calling Sticks - Relay Race	
Teacher guide Pages	Pages 142 - 145	
Activities		
Learning outcomes		
LEARNING OBJECTIVES <ul style="list-style-type: none"> Participate in Calendar Math activities. Add two 2-digit numbers with regrouping. Apply mental math strategies to solve an addition problem involving regrouping. KEY VOCABULARY <ul style="list-style-type: none"> Place value Regrouping MATERIALS <ul style="list-style-type: none"> Calendar Math area Objects for measurement review Large place value mat Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn $156 + 265 =$</p>  <p>$156 + 265 = 421$</p>	<p>**-what do you remember about calendar?</p> <p>* - Find the result with regrouping</p> <p>$185 + 231 = \dots$</p> <p>$422 + 219 = \dots$</p> <p>$255 + 368 = \dots$</p> <p>$207 + 138 = \dots$</p>
Content/ window	www.Cryp2Day.com موقع مذكرة جاهزة للطباعة	
Lesson	Lesson 87	
Chapter	Chapter 3	
theme	How the world works	
Teacher's Self Reflection	<input type="checkbox"/>	
Exceeds expectations	<input type="checkbox"/>	
Meets expectations	<input type="checkbox"/>	
Sometimes Meets Expectations	<input type="checkbox"/>	
Below Expectations	<input type="checkbox"/>	

Grade (2) class:

Date:

present :..... Absent: Students' total number:

Enrichment	Find the result with regrouping	• 789 + 174
Math's Journal	Pages 58- 59	
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.	
Digital sources	Calendar - discovery site	
Learning outcomes	Activities	Teacher's Choices
Lesson	Teaching strategies	Questions Modeling
Chapter	Teacher guide	
theme	Pages	
Content/ window		
 www.Cryp2Day.com موقع مذكرة باهزة للطباعة	<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> Participate in Calendar Math activities. Add 1-, 2-, and 3-digit numbers with and without regrouping. Use place value models to regroup and add. Check answers to identify errors and misconceptions. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Place value Regrouping <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Objects for measurement review Large place value mat Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn</p> <p>$249 + 185 =$ $*- 9+5= 14 \text{ ones} =$ $1 \text{ ten and } 4 \text{ ones}$</p> <p>$*- 4+8+1= 13 \text{ tens} =$ $1 \text{ hundred and } 3 \text{ tens}$</p> <p>$*- 1 + 2 + 1 = 4 \text{ hundreds}$</p> <p>$*- \text{The total} =$ $4 \text{ hundred , } 3 \text{ tens and } 4 \text{ ones} = 434$</p>
lesson 88	Calling Sticks - Relay Race	**-what do you remember about calendar? * - Find the result with regrouping <ul style="list-style-type: none"> • $381 + 494$ • $724 + 247$ • $555 + 284$
Chapter 3	Pages 146 - 148	
How the world works		
Maths		

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations

Grade (2) class:

Date:

present :..... Absent: Students' total number:

Enrichment	Find the result with regrouping 875 + 25
Math's Journal	Pages 60- 61
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.
Digital sources	Calendar - discovery site
Learning outcomes	Activities
Lesson	Questions Modeling
Chapter	Teacher's Choices
theme	Teacher's Choices
Content/ window	Teacher's Choices
www.Cryp2Day.com موقع مذكرة جاهزة للطباعة	Teacher's Choices
lesson 89	Teacher's Choices
Chapter 3	Teacher's Choices
How the world works	Teacher's Choices
Maths	Teacher's Choices
Teacher's Self Reflection	<input type="checkbox"/>
Exceeds expectations	<input type="checkbox"/>
Meets expectations	<input type="checkbox"/>
Sometimes Meets Expectations	<input type="checkbox"/>
Below Expectations	<input type="checkbox"/>

LEARNING OBJECTIVES

- Participate in Calendar Math activities.
- Add 2- and 3-digit numbers with regrouping.
- Make connections between concrete and abstract models of regrouping.

KEY VOCABULARY

- Efficient

MATERIALS

- Calendar Math area
- Objects for measurement review
- Large place value mat
- Mathematics Student Book and pencil

Calendar:
Use the Calling Sticks to select one student to lead Calendar Math.

Learn
 $136 + 28 =$ _____

Hundreds	Tens	Ones
1	3	6
	2	8
1	6	14

$$136 + 28 = 164$$

**-what do you remember about calendar?

* - Find the result with regrouping
• $362 + 191$

• $158 + 26$

• $419 + 390$

• $47 + 82$

• $226 + 281$

Grade (2) class:

Date:

present :..... Absent: Students' total number:

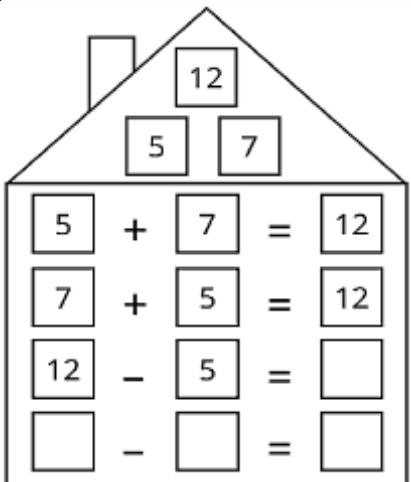
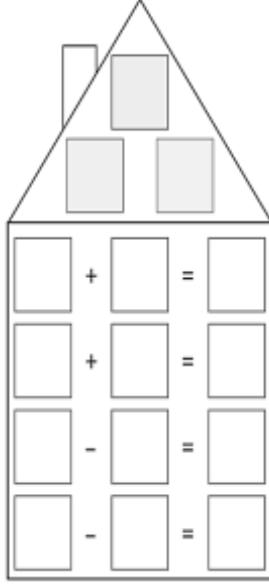
Enrichment	check the solve of the problem (right – wrong) $45 + 55 =$ 90				
Math's Journal	Pages 62- 63				
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.				
Digital sources	Calendar - discovery site				
Learning outcomes	Activities	Teacher's Choices			
LEARNING OBJECTIVES <ul style="list-style-type: none"> Participate in Calendar Math activities. Identify and correct errors in estimation and regrouping problems. Add 1-, 2-, and 3-digit numbers with and without regrouping KEY VOCABULARY <ul style="list-style-type: none"> Detective Error Estimation Regrouping MATERIALS <ul style="list-style-type: none"> Calendar Math area Objects for measurement review Posters showing “student” work Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn: check the solve of the problem (right – wrong)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center; padding: 5px;">Problem 1 123 + 59 —</td> <td style="text-align: center; padding: 5px;">Problem 2 Round 35 to the nearest ten. 30</td> <td style="text-align: center; padding: 5px;">Problem 3 99 + 8 —</td> </tr> </table>	Problem 1 123 + 59 —	Problem 2 Round 35 to the nearest ten. 30	Problem 3 99 + 8 —	<p>Questions Modeling</p> <p>**-what do you remember about calendar?</p> <p>* - check the solve of the problem (right – wrong)</p> <p>Round to estimate the sum of 48 + 38.</p> <p>$50 + 40 = 90$</p>
Problem 1 123 + 59 —	Problem 2 Round 35 to the nearest ten. 30	Problem 3 99 + 8 —			
Lesson	Teacher's guide Pages	Teaching strategies			
Chapter	Pages 153 - 156	Calling Sticks - Relay Race			
theme					
Content/ window					

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations

Grade (2) class:

Date:

present :..... Absent: Students' total number:

Enrichment	Complete : 5 + = 12																						
Math's Journal	Pages 64- 66																						
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.																						
Digital sources	Calendar - discovery site																						
Teacher's Choices	Questions Modeling	Teacher's strategies	Teaching strategies	Teacher guide Pages																			
Learning outcomes	Activities																						
LEARNING OBJECTIVES <ul style="list-style-type: none"> Participate in Calendar Math activities. Create addition and subtraction sentences using fact families. Explain the relationship between addition and subtraction. KEY VOCABULARY <ul style="list-style-type: none"> Addend Fact family Inverse Part Whole MATERIALS <ul style="list-style-type: none"> Calendar Math area Number cards 0–9 (one set per pair of students) Fact Family House poster Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn: Turn over two cards and record the numbers in the blue and yellow boxes. Add the numbers together and record the sum in the green box.</p>  <table border="1"> <tbody> <tr> <td>5</td> <td>+</td> <td>7</td> <td>=</td> <td>12</td> </tr> <tr> <td>7</td> <td>+</td> <td>5</td> <td>=</td> <td>12</td> </tr> <tr> <td>12</td> <td>-</td> <td>5</td> <td>=</td> <td></td> </tr> <tr> <td></td> <td>-</td> <td></td> <td>=</td> <td></td> </tr> </tbody> </table>	5	+	7	=	12	7	+	5	=	12	12	-	5	=			-		=		<p>Calling Sticks - Relay Race</p> <p>Pages 164 - 169</p>	<p>**-what do you remember about calendar?</p> <p>* - Turn over two cards and complete :</p> 
5	+	7	=	12																			
7	+	5	=	12																			
12	-	5	=																				
	-		=																				
Content/ window	www.Cryp2Day.com موقع مذكرة باهزة للطباعة	Lesson 91	Chapter 4	Maths																			
Teacher's Self Reflection	<input type="checkbox"/>	Exceeds expectations	<input type="checkbox"/>	Meets expectations <input type="checkbox"/>	Sometimes Meets Expectations <input type="checkbox"/>	Below Expectations <input type="checkbox"/>																	

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

Enrichment	Use the number line to subtract : : 15 - 9 =																				
Math's Journal	Pages 67																				
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.																				
Digital sources	Teacher's Choices																				
	Questions Modeling																				
Learning outcomes	Activities	Teaching strategies	Questions Modeling	Teacher's Choices																	
<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> Participate in Calendar Math activities. Use a number line to subtract. Investigate the relationship between addition and subtraction using a number line. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Review vocabulary as needed. <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Number line (string, yarn, or masking tape) Large number cards (8 to 18) Red crayon or colored pencil (one per student) Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn: Use the number line to subtract :</p> <p>20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40</p> <p>38 - 15 = 28 - 8 = =</p>	<p>Calling Sticks - Relay Race</p> <p>Pages 170 - 173</p>	<p>**-what do you remember about calendar?</p> <p>*- Use the number line to subtract :</p> <table border="1"> <tr><td>17</td><td>-</td><td>5</td><td>=</td><td>12</td><td>-</td><td>9</td><td>=</td></tr> <tr><td>18</td><td>-</td><td>16</td><td>=</td><td>9</td><td>-</td><td>7</td><td>=</td></tr> </table>	17	-	5	=	12	-	9	=	18	-	16	=	9	-	7	=		
17	-	5	=	12	-	9	=														
18	-	16	=	9	-	7	=														
Content/ window	www.Cryp2Day.com موقع مذكرة باهزة للطباعة	Lesson	Teacher guide	Digital sources																	
Chapter	lesson 92	Teacher guide	Pages	Calendar - discovery site																	
theme	Chapter 4																				
Maths	Communication																				
Teacher's Self Reflection	<input type="checkbox"/>	Exceeds expectations	<input type="checkbox"/>	Meets expectations	<input type="checkbox"/>																
				Sometimes Meets Expectations	<input type="checkbox"/>																
				Below Expectations	<input type="checkbox"/>																

Grade (2) class:

Date:

present :..... Absent: Students' total number:

Teacher's Choices					
Enrichment	Use the number line to subtract : : 56 - 25 =				
Math's Journal	Pages 68 - 69				
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.				
Digital sources	Calendar - discovery site				
Learning outcomes	Activities	Questions Modeling	Teacher's Choices	Teacher's Choices	Teacher's Choices
Lesson	Lesson 93	Teaching strategies Teacher guide Pages	Calling Sticks - Relay Race	**-what do you remember about calendar? *-Solve the story problems: 3. Jana collected stamps. She had 180 stamps. She gave 20 to her brother. How many does she have left? $180 - 20 = 160$	Enrichment Math's Journal Differentiation / Challenges Digital sources
Chapter	Chapter 4				
theme	Communication				
Content/ window	www.Cryp2Day.com موقع مذكرة باهزة للطباعة				
Teacher's Self Reflection <input type="checkbox"/> Exceeds expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Sometimes Meets Expectations <input type="checkbox"/> Below Expectations <input type="checkbox"/>					

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

Enrichment	Use the number line to subtract : : 54 + = 84								
Math's Journal	Pages 70 - 71								
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.								
Digital sources	Teacher's Choices								
Content/ window	Learning outcomes	Activities	Questions Modeling	Calendar - discovery site					
	<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> Participate in Calendar Math activities. Decompose 2-digit numbers into combinations of Tens and Ones. Explain how decomposing numbers can be helpful. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Decompose Decomposing <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Dice (at least 2 per pair of students) Place value materials from Lesson 84 Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn: 20 + 14 decomposes 34 into 2 Tens and 14 Ones, and 10 + 10 + 4 decomposes 34 into 3 Tens and 4 Ones. We have decomposed 34 in different ways, but the value is still the same.</p> <p>*- decompose 65 in different ways 60 + 5 20 +20 +20 + 5 30 +30 + 5 10 + 10 + 10 + 10 + 10 + 5</p>	<p>Teaching strategies</p> <p>Teacher guide Pages</p>	<p>Calling Sticks - Relay Race</p> <p>Pages 178 - 181</p>	<p>**-what do you remember about calendar?</p> <p>* - complete : $87 = 80 + \underline{\hspace{2cm}}$.</p> <p>$87 = 70 + \underline{\hspace{2cm}}$.</p> <p>$\underline{\hspace{2cm}} + 27 = 87$</p> <p>$\dots + 37 = 87$</p> <p>$40 + \dots = 87$</p> <p>$30 + \dots = 87$</p> <p>$67 + \dots = 87$</p> <p>$10 + \dots = 87$</p>				
Content/ window	Lesson 94	Chapter 4	theme	Maths					
Teacher's Self Reflection	<input type="checkbox"/>	Exceeds expectations	<input type="checkbox"/>	Meets expectations	<input type="checkbox"/>	Sometimes Meets Expectations	<input type="checkbox"/>	Below Expectations	<input type="checkbox"/>

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

Teacher's Choices																			
Enrichment	Use the number line to subtract : : 27 – 10 =																		
Math's Journal	Pages 72 - 74																		
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.																		
Digital sources	Calendar - discovery site																		
Learning outcomes	Activities	Questions Modeling	Teacher's Choices																
			Teaching strategies	Teacher guide	Pages														
Lesson	Lesson 95	Callin Sticks - Relay Race	Teacher guide	Pages 182 - 185															
Chapter	Chapter 4																		
theme	Communication																		
Content/ window	Maths																		
LEARNING OBJECTIVES <ul style="list-style-type: none"> Participate in Calendar Math activities. Apply mental math strategies to subtract by Tens or Hundreds. Use known subtraction answers to solve new problems. KEY VOCABULARY <ul style="list-style-type: none"> Cluster problem MATERIALS <ul style="list-style-type: none"> Calendar Math area Poster of small groups (or a list on the board) Sets of Cluster Cards (one set for each group of four or five students) Place value materials from Lesson 84 Mathematics Student Book and pencil Calendar: Use the Calling Sticks to select one student to lead Calendar Math. Learn: Cluster problems are sets of three or more problems that use known facts from the first problems to answer a more difficult problem. $94 - 10 =$ _____ $94 - 20 =$ _____ $94 - 40 =$ _____ $94 - 44 =$ _____ $94 - 14 =$ _____	**-what do you remember about calendar? *- Pick a Cluster Card. Record the letter of the card and solve the problems. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Card</td> <td style="width: 90%;"></td> </tr> <tr> <td>1.</td> <td></td> </tr> <tr> <td>2.</td> <td></td> </tr> <tr> <td>3.</td> <td></td> </tr> <tr> <td>4.</td> <td></td> </tr> <tr> <td>5.</td> <td></td> </tr> </table>	Card		1.		2.		3.		4.		5.							
Card																			
1.																			
2.																			
3.																			
4.																			
5.																			
Teacher's Self Reflection		Exceeds expectations		Meets expectations		Sometimes Meets Expectations		Below Expectations											

Grade (2) class:

Date:

present :..... Absent: Students' total number:

Enrichment	Find the result with regrouping : $87 - 39 = \dots$																						
Math's Journal	Pages 75 - 77																						
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.																						
Teacher's Choices					Teacher's Choices																		
Digital sources					Questions Modeling																		
Content/ window	Learning outcomes	Activities	Teaching strategies	Teacher guide Pages	**-what do you remember about calendar? *- Find the result with regrouping $54 - 36 = \dots$ $92 - 75 = \dots$ $63 - 38 = \dots$ $91 - 17 = \dots$ $74 - 69 = \dots$																		
www.Cryp2Day.com موقع مذكرة جاهزة للطباعة	<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> Participate in Calendar Math activities. Use place value models to regroup and subtract. Subtract 2-digit numbers with regrouping. Define regrouping. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Review vocabulary as needed. <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Large Hundreds-Tens-Ones place value mat Place value materials from Lesson 84 Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p><u>Learn:</u> $82 - 57 = \dots$</p> <table border="1"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td> </td> <td>■ ■</td> </tr> <tr> <td></td> <td>5</td> <td>7</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td> </td> <td>■ ■</td> </tr> <tr> <td></td> <td>5</td> <td>7</td> </tr> </tbody> </table> <p>$82 - 57 = 25$</p>	Hundreds	Tens	Ones			■ ■		5	7	Hundreds	Tens	Ones			■ ■		5	7	Calling Sticks - Relay Race	Pages 186- 190	
Hundreds	Tens	Ones																					
		■ ■																					
	5	7																					
Hundreds	Tens	Ones																					
		■ ■																					
	5	7																					
Lesson	Lesson 96																						
Chapter	Chapter 4																						
theme	Communication																						
Maths																							
Teacher's Self Reflection	<input type="checkbox"/>	Exceeds expectations	<input type="checkbox"/>	Meets expectations	<input type="checkbox"/>	Sometimes Meets Expectations	<input type="checkbox"/>	Below Expectations	<input type="checkbox"/>														

Grade (2) class:

Date:

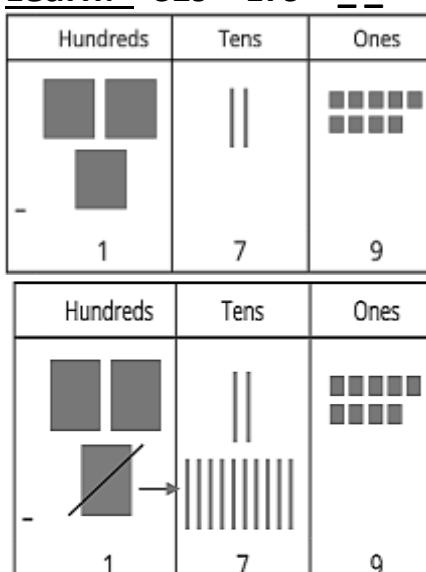
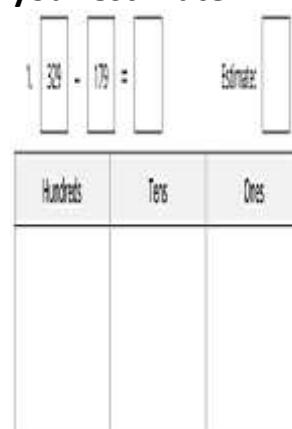
present :..... Absent: Students' total number:

Enrichment	Find the result with regrouping : $234 - 29 = \dots$																																		
Math's Journal	Pages 78 - 79																																		
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.																																		
Digital sources	Teacher's Choices	Questions Modeling	Activities	Teacher's Choices																															
Content/ window	Learning outcomes	Activities	Teaching strategies Teacher guide Pages	Questions Modeling																															
www.Cryp2Day.com موقع مذكرة جاهزة للطباعة	<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> Participate in Calendar Math activities. Use place value models to regroup and subtract. Subtract 2-digit numbers with regrouping. Apply strategies to estimate differences. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Difference • Subtrahend Subtraction • Minuend <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Large Hundreds-Tens-Ones place value mat Place value materials from Lesson 84 Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn: $173 - 48 = \underline{\hspace{2cm}}$</p> <table border="1"> <thead> <tr> <th>Hundreds</th><th>Tens</th><th>Ones</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td></tr> <tr> <td>-</td><td>4</td><td>8</td></tr> </tbody> </table> <p>173 - 48 = 125</p> <table border="1"> <thead> <tr> <th>Hundreds</th><th>Tens</th><th>Ones</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td></tr> <tr> <td>-</td><td>4</td><td>8</td></tr> </tbody> </table>	Hundreds	Tens	Ones				-	4	8	Hundreds	Tens	Ones				-	4	8	<p>Calling Sticks - Relay Race</p> <p>Pages 191- 195</p>	<p>**-what do you remember about calendar? *- Estimate the difference. Then, draw the problem, subtract, write the difference, and then compare the difference to your estimate.</p> <table border="1"> <tr> <td>1</td> <td>173</td> <td>-</td> <td>48</td> <td>=</td> <td><input type="text"/></td> </tr> <tr> <td>Hundreds</td> <td>Tens</td> <td></td> <td>Ones</td> <td></td> <td>Estimate: <input type="text"/></td> </tr> </table>	1	173	-	48	=	<input type="text"/>	Hundreds	Tens		Ones		Estimate: <input type="text"/>	
Hundreds	Tens	Ones																																	
-	4	8																																	
Hundreds	Tens	Ones																																	
-	4	8																																	
1	173	-	48	=	<input type="text"/>																														
Hundreds	Tens		Ones		Estimate: <input type="text"/>																														
Lesson	lesson 97																																		
Chapter	Chapter 4																																		
theme	Communication																																		
Content/ window	Maths																																		
Teacher's Self Reflection	<input type="checkbox"/>	Exceeds expectations	<input type="checkbox"/>	Meets expectations	<input type="checkbox"/>	Sometimes Meets Expectations	<input type="checkbox"/>	Below Expectations	<input type="checkbox"/>																										

Grade (2) class:

Date:

present :..... Absent: Students' total number:

Enrichment	Find the result with regrouping : $192 - 129 = \dots$		
Math's Journal	Pages 80		
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.		
Digital sources	Calendar - discovery site		
Learning outcomes	Activities	Teacher's Choices	
<p>www.Cryp2Day.com موقع مذكرة جاهزة للطباعة</p> <p>Lesson 98</p> <p>Chapter 4</p> <p>theme</p> <p>Maths</p>	<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> Participate in Calendar Math activities. Use place value models to regroup and subtract. Subtract 2- and 3-digit numbers with regrouping. Apply strategies to estimate differences. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Difference • Subtrahend Subtraction • Minuend <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area Large Hundreds-Tens-Ones place value mat Place value materials from Lesson 84 Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn: $329 - 179 = \dots$</p>  <p>Calling Sticks - Relay Race</p> <p>Pages 196- 199</p>	<p>Questions Modeling</p> <p>**-what do you remember about calendar? *- Estimate the difference. Then, draw the problem, subtract, write the difference, and then compare the difference to your estimate.</p> 

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations

Grade (2) class:

Date:

present :..... Absent: Students' total number:

Enrichment	Find the result with regrouping : 111 – 55 =																										
Math's Journal	Pages 81 – 83																										
Differentiation / Challenges	Allow students a moment to share their thoughts with a partner.																										
Teacher's Choices	Questions Modeling		Digital sources																								
Teaching strategies	Teacher guide	Pages	Calendar - discovery site																								
LEARNING OBJECTIVES	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn: $456 - 39 =$ _____</p> <table border="1"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>-</td> <td>3</td> <td>9</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>-</td> <td>3</td> <td>9</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>$456 - 39 = 417$</p>		Hundreds	Tens	Ones	4	5	6	-	3	9				Hundreds	Tens	Ones	4	5	6	-	3	9				**-what do you remember about calendar? *- Work with your teacher to solve subtraction problems . Record your work below. $562 - 145$ $638 - 46$ $43 - 17$ $347 - 82$
Hundreds	Tens	Ones																									
4	5	6																									
-	3	9																									
Hundreds	Tens	Ones																									
4	5	6																									
-	3	9																									
Lesson	Lesson 99	Pages 200 - 204	Calendar - discovery site																								
Chapter	Chapter 4	Calling Sticks - Relay Race																									
theme	Communication																										
Content/ window	Maths																										

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations

Grade (2) class:

Date:.....

present :..... Absent: Students' total number:

Teacher's Choices									
Enrichment				Questions Modeling	Digital sources	Calendar - discovery site			
Math's Journal				Allow students a moment to share their thoughts with a partner.	Differentiation / Challenges				
Content/ window	Lesson	Activities	Teaching strategies	Teacher guide Pages					
 www.Cryp2Day.com موقع مذكرة الطاعة مذكرة جاهزة للطباعة	lesson 100	<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> Participate in Calendar Math activities. Share 100th day collections. Analyze their math learning over the last 100 days. <p>KEY VOCABULARY</p> <ul style="list-style-type: none"> Review vocabulary as needed <p>MATERIALS</p> <ul style="list-style-type: none"> Calendar Math area 100th Day Celebration materials Mathematics Student Book and pencil 	<p>Calendar: Use the Calling Sticks to select one student to lead Calendar Math.</p> <p>Learn: Today is a very special day. It is our 100th day of school. I am very excited to see all of your 100th day collections. Please take out your collection and display it on your table. We will do a Gallery Walk to see everyone's collections. See how quickly you can count some of them.</p>	Calling Sticks - Relay Race	Pages 205 - 207	**-what do you remember about calendar? *- students think about how much they have learned about mathematics over the last 100 days and share their thoughts with the class. This exercise will help all students realize that they have learned a great deal, even if they still have difficulty in some areas of math.			
Teacher's Self Reflection	<input type="checkbox"/>	Exceeds expectations	<input type="checkbox"/>	Meets expectations	<input type="checkbox"/>	Sometimes Meets Expectations	<input type="checkbox"/>	Below Expectations	<input type="checkbox"/>